

21st Century Community Learning Centers
Year-End Evaluation Report, 2024-2025

Hoosier Uplands

Burris Elementary

Prepared by:



Mindy Hightower King, Ph.D
Danielle Sovinski, MPH

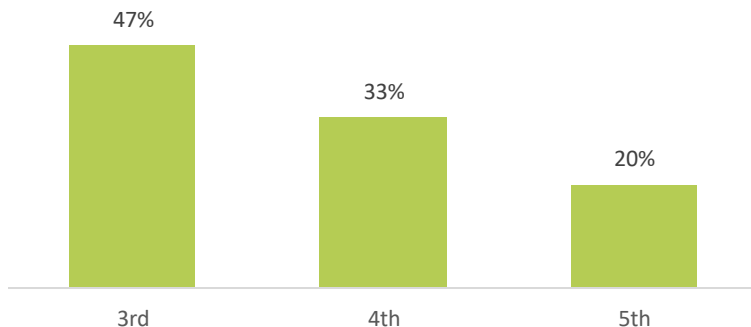
Burris Elementary

Site At-a-Glance

Proposed # of RAPs attending 45+ days	Actual Number of RAPs Served
30	30

GRADE LEVEL OF PARTICIPATING STUDENTS

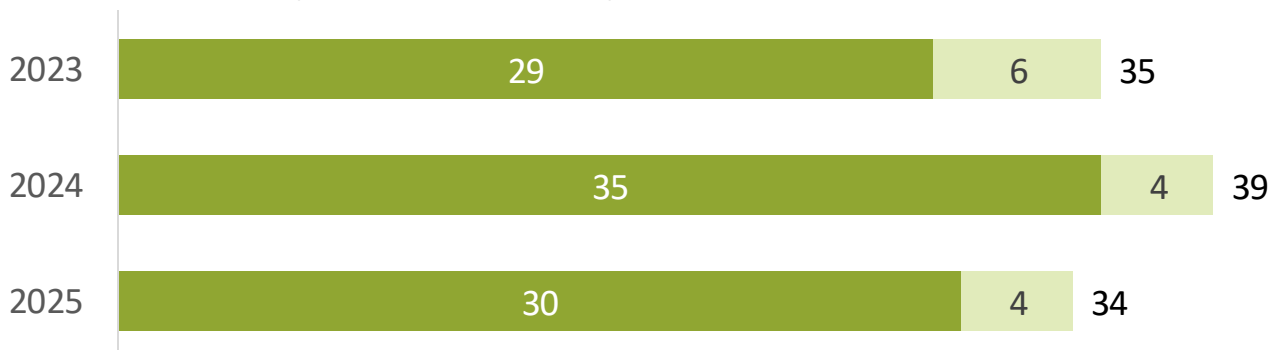
Among students attending 45+ days in 2024-2025



ATTENDANCE

During the 2024-2025 school year, the program served 30 students for 45+ days, meeting the RAP goal of 30 students.

■ 45+ days ■ 0-44 days



DEMOGRAPHIC CHARACTERISTICS

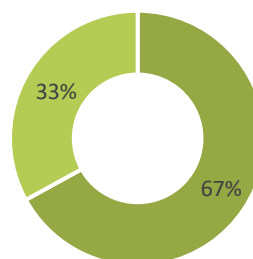
Of students attending 45+ days in 2024-2025

Gender



Eligibility for Free/Reduced Lunch

■ Free/Reduced ■ Not Eligible



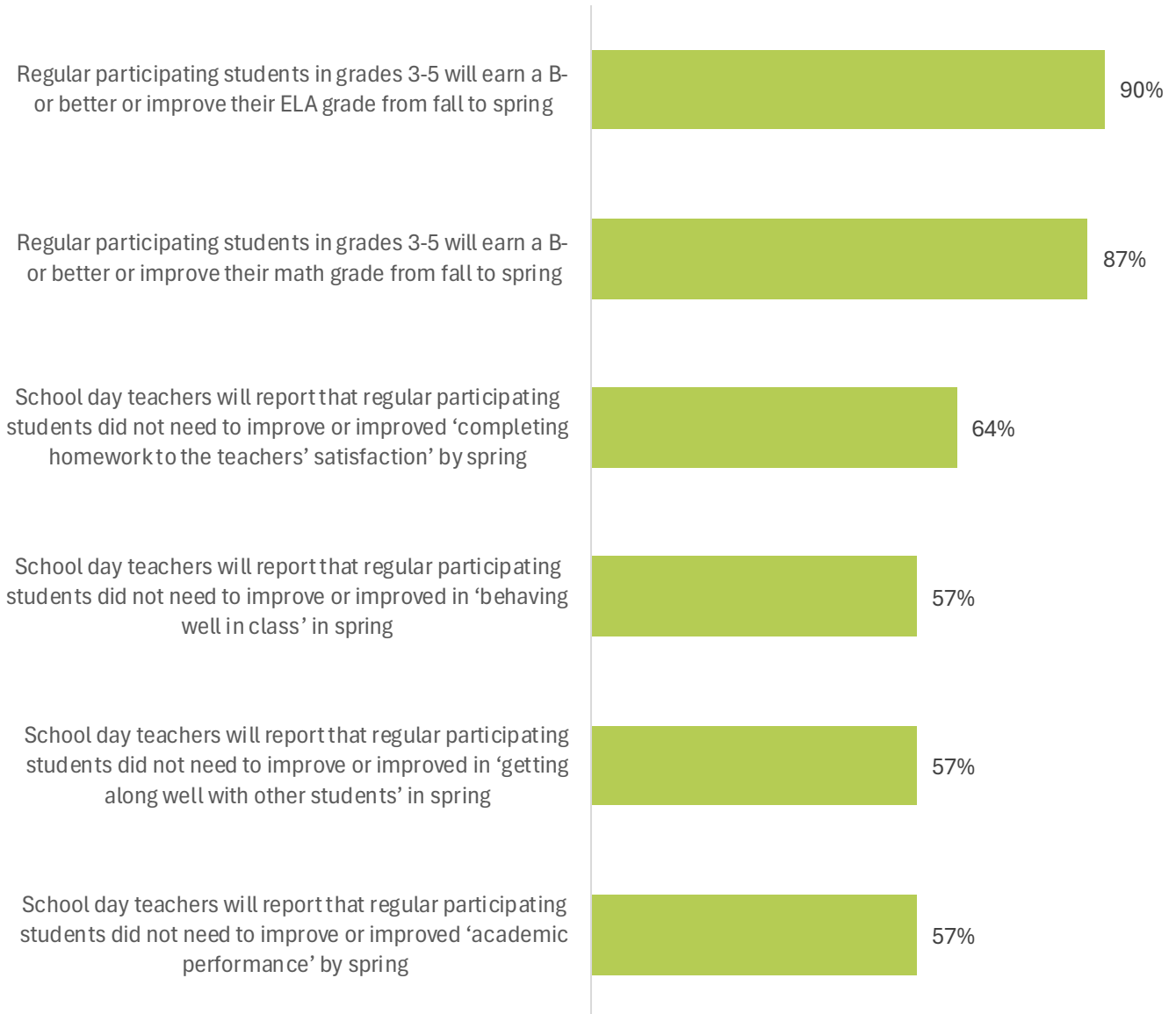
Hoosier Uplands Burris Elementary

STUDENT SUCCESS

Academic and social/behavioral outcomes were measured for students who attended 45+ days in 2024-2025.

Highlights:

- **ELA Academic Performance:** 90% of students earned a B or better or improved their ELA grade
- **Math Academic Performance:** 97% of students earned a B or better or improved their Math grade
- **Homework Completion:** 64% of students improved or did not need to improve homework completion as reports by teachers

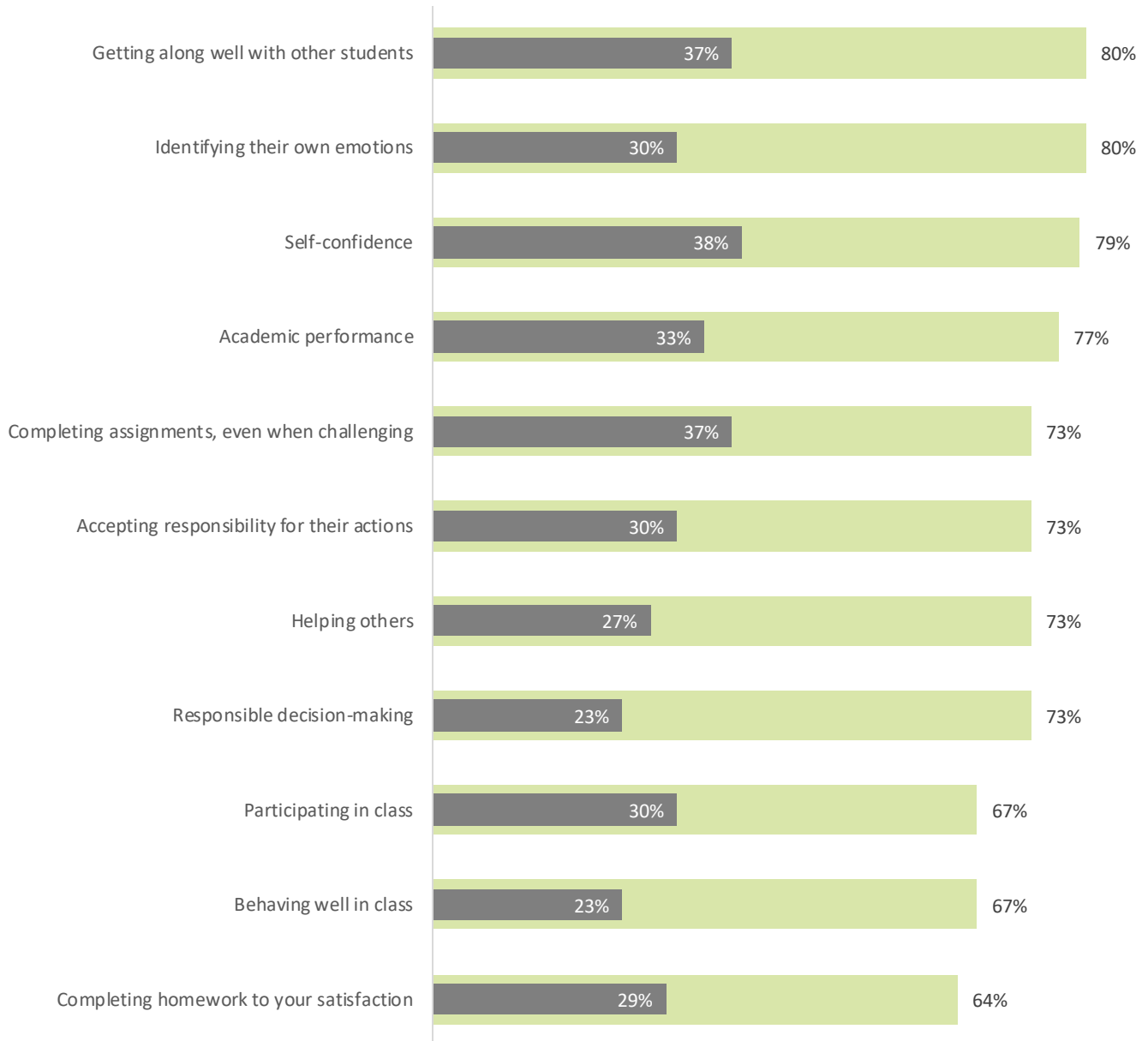


Burris Elementary

Teacher Ratings of Student's Classroom Behaviors

Teacher survey data were available for 100% (n=30) of regularly participating students.

■ % of Students who Needed Improvement ■ % of Students who Improved



Burris Elementary

Performance Measure Progress

NOTE: Performance measure data include students who attended 45+ days.

Outcome
Target
Achieved

Academic Outcomes		2023	2024	2025	2026
75%	of regular participating students in grades 3-5 will earn a B- or better or improve their ELA grade from fall to spring	93%	100%	90%	
75%	of regular participating students in grades 3-5 will earn a B- or better or improve their math grade from fall to spring	86%	79%	87%	
60%	of school day teachers will report that regular participating students did not need to improve or improved 'academic performance' by spring	71%	77%	57%	
60%	of school day teachers will report that regular participating students did not need to improve or improved 'completing homework to the teachers' satisfaction' by spring	84%	96%	64%	
Social/Behavioral Outcomes		2023	2024	2025	2026
60%	of school day teachers will report that regular participating students did not need to improve or improved in 'getting along well with other students' in spring	71%	78%	57%	
60%	of school day teachers will report that regular participating students did not need to improve or improved in 'behaving well in class' in spring	68%	72%	57%	
Family Engagement		2023	2024	2025	2026
60%	of parents will report on the spring parent surveys that they have helped with their child's schoolwork	89%	95%	90%	
50%	of parents will report that they have engaged in educational activities with their children	56%	71%	90%	

-- Data Not Available



Burris Elementary

Family Survey Results

10
Parent Surveys
Collected

How do parents rate the quality and benefits of the afterschool program?

Parent Ratings of Staff and Program Leaders	Agree	Strongly Agree	Agree + Strongly Agree
Staff and program leaders care about my child	33%	56%	89%
Staff and program leaders listen to my concerns	40%	50%	90%
My child enjoys spending time with staff and program leaders	40%	50%	90%
Staff members communicate with me about the program	30%	60%	90%
Staff and program leaders are good role models for my child	30%	60%	90%

Parent-Child Engagement Strategies	Often	Always	Often + Always
Help my child with his/her schoolwork	50%	40%	90%
Confirm that my child has finished his/her homework	40%	50%	90%
Talk with my child about what he/she is learning in school	44%	44%	89%

Participant Benefits	Agree	Strongly Agree	Agree + Strongly Agree
Connect with other students	60%	40%	100%
Connect with afterschool staff members	60%	40%	100%
Receive academic or homework help	60%	30%	90%
Feel like they belong to something	70%	30%	100%
Maintain and/or improve his or her grades in school	60%	30%	90%

Family Engagement Activities	Often	Always	Often + Always
Complete provided Family Engagement Activities with my child	20%	70%	90%

Family Engagement Strategies	Agree	Strongly Agree	Agree + Strongly Agree
The activities help me engage with my child at home.	70%	30%	100%
The activities are easy to do.	50%	50%	100%
My family look forward to the activities each month.	80%	20%	100%



Burris Elementary

Family Survey Results

Comments from Parents/Families:

What else could the afterschool program do to support your child and your family?

- It is a wonderful program.
- Thankful for this program! Staff are great!
- They are awesome now
- None

Burris Elementary

Student Survey Results (Grades 3+)

How do students in grades 3+ rate the benefits of the program?

29
Surveys
Completed

Students Agree that the Afterschool Program Helped Them...	A Little	A Lot	A Little + A Lot
Work well in groups.	38%	55%	93%
Get along with other students that are different from me.	31%	59%	90%
Make and keep friends.	21%	62%	83%
Make better decisions.	38%	48%	86%
Listen to other students' ideas.	24%	62%	86%
Become a leader.	27%	45%	72%
Get better grades in school.	21%	59%	79%
Stay out of trouble at school.	26%	63%	89%
Get help with homework.	31%	52%	83%
Be happy, even when things are hard.	14%	52%	66%



Burris Elementary

Student Survey Results (Grades 3+)

Student's Favorite Part of the Program

- Fun Fridays
- Free time
- Snack
- Seeing friends
- Math and science activities
- Getting help on homework
- Coupons for fun Friday
- Books, comics and going outside

Students Would Like to Change the Following Things About the Program

- Choose snack out of three options
- No assigned seats
- Star table + star student
- Have donuts every Monday
- More/longer fun days
- Less homework/homework time
- Bring out our stuff more like notebooks
- Get to sit with friends
- Nothing